Instructional Assessment System

ECON 200 AK
ECONOMICS
ARTS & SCIENCES
University of Washington

Yuhsuan Su
Teaching Assistant
Autumn 2009

Instructor Copy

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES [1] E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	Adjusted Median
1. The quiz section as a whole was:	18	28	56	6	11			4.1	4.1
2. The content of the quiz section was:	18	28	44	17	6	6		4.0	4.0
3. The quiz section instr's (QSI's) contribution to the course was:	18	50	39	6	6			4.5	4.5
4. The QSI's effectiveness in teaching the subj. matter was:	18	33	50	11	6			4.2	4.1
COMBINED ITEMS 1-4	72	35	47	10	7	1		4.2	4.1
									Relative Rank
5. Explanations by the QSI were:	18	28	61	11				4.1	12
6. QSI's use of examples and illustrations was:	18	44	39	17				4.4	8
7. Quality of questions or problems raised by QSI was:	18	22	44	33				3.9	16
8. QSI's enthusiasm was:	17	47	29	24				4.4	11
9. Student confidence in QSI's knowledge was:	18	39	44	17				4.3	15
10. Encouragement given students to express themselves was:	18	33	39	28				4.1	14
11. Answers to student questions were:	18	28	39	22	11			3.9	17
12. Interest level of quiz sections was:	18	22	28	28	22			3.5	18
13. QSI's openness to student views was:	18	39	44	17				4.3	13
14. QSI's ability to deal with student difficulties was:	17	47	18	24	6	6		4.3	5
15. Availability of extra help when needed was:	18	83	17					4.9	1
16. Use of quiz section time was:	18	44	33	17	6			4.3	6
17. QSI's interest in whether students learned was:	17	53	35	6	6			4.6	4
18. Amount you learned in the quiz sections was:	18	39	39	17	6			4.2	7
19. Relevance and usefulness of quiz section content were:	18	44	44	11				4.4	10
20. Coordination between lectures and quiz sections was:	18	56	33	6		6		4.6	3
21. Reasonableness of assigned work for quiz section was:	17	59	29	6	6			4.7	2
22. Clarity of student responsibilities and requirements was:	18	44	39	6	6		6	4.4	9

Relative to other college courses you have taken:		Much Higher (7)	(6)	(5)	Average (4)	(3)	Much Lower (2)	(1)	MEDIAN
23. Do you expect your grade in this course to be:	18		39	39	22				5.2
24. The intellectual challenge presented was:	18	11	28	17	22	11		11	4.8
25. The amount of effort you put into this course was:	18	6	28	17	17	6	22	6	4.5
26. The amount of effort to succeed in this course was:	18	11	22	22	11	6	22	6	4.8
27. Your involvement in course (assignments, attendance, etc.) was:	18	6	33	11	11	28	11		4.5

28. On average, how many hours per week have you spent on this course?

Percent

	Under 2
	2-3
39	4-5
28	6-7
17	8-9
6	10-11
11	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 18
Class median: 6.3
Hours per credit: 1.26

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

	Under 2
29	2-3
35	4-5
29	6-7
6	8-9
	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 17
Class median: 4.7
Hours per credit: 0.93

30. What grade do you expect in this course?

Percent

18	A (3.9-4.0)
29	A- (3.5-3.8)
29	B+ (3.2-3.4)
12	B (2.9-3.1)
6	B- (2.5-2.8)
	C+ (2.2-2.4)
6	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 17
Class median: 3.4

31. In regard to your academic program, is this course best described as:

Percent

18	In your major
24	A distribution requirement
24	An elective
12	In your minor
24	A program requirement
	Other

Challenge and Engagement Index

CEI = 2 •• (decile rank)

1. Percentages are based on the number of students who rated each item.

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Batch UW 626-000667

AU09:03283
SURVEY ID

Respondents: **18**
Enrollment: **27**
Classes: **1**

F
Form Type

Mailbox: **353330**
ChairCopy? **Yes**
printed: 1/25/2010

Instructional Assessment System

ECON 200 AS
ECONOMICS
ARTS & SCIENCES
University of Washington

Yuhsuan Su
Teaching Assistant
Autumn 2009

Instructor Copy

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES [1] E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	Adjusted Median
1. The quiz section as a whole was:	25	52	20	24	4			4.5	4.7
2. The content of the quiz section was:	25	56	16	24	4			4.6	4.8
3. The quiz section instr's (QSI's) contribution to the course was:	25	56	16	28				4.6	4.8
4. The QSI's effectiveness in teaching the subj. matter was:	25	56	16	12	16			4.6	4.8
COMBINED ITEMS 1-4	100	55	17	22	6			4.6	4.8
									Relative Rank
5. Explanations by the QSI were:	25	40	24	20	16			4.1	15
6. QSI's use of examples and illustrations was:	25	48	28	8	16			4.4	7
7. Quality of questions or problems raised by QSI was:	25	32	36	24	8			4.0	14
8. QSI's enthusiasm was:	25	48	32	12	8			4.4	12
9. Student confidence in QSI's knowledge was:	25	56	28	8	8			4.6	9
10. Encouragement given students to express themselves was:	25	32	24	36	8			3.8	18
11. Answers to student questions were:	25	32	36	8	24			4.0	16
12. Interest level of quiz sections was:	25	32	28	12	24	4		3.9	11
13. QSI's openness to student views was:	24	46	25	12	17			4.3	13
14. QSI's ability to deal with student difficulties was:	25	20	44	20	16			3.8	17
15. Availability of extra help when needed was:	24	62	17	12	8			4.7	5
16. Use of quiz section time was:	25	60	20	12	8			4.7	1
17. QSI's interest in whether students learned was:	25	48	28	20	4			4.4	8
18. Amount you learned in the quiz sections was:	25	52	24	20	4			4.5	4
19. Relevance and usefulness of quiz section content were:	25	56	24	8	8	4		4.6	6
20. Coordination between lectures and quiz sections was:	24	67	17	12	4			4.8	2
21. Reasonableness of assigned work for quiz section was:	24	62	21	12	4			4.7	3
22. Clarity of student responsibilities and requirements was:	25	44	32	12	8	4		4.3	10

Relative to other college courses you have taken:		Much Higher (7)	(6)	(5)	Average (4)	(3)	Much Lower (2)	(1)	MEDIAN
23. Do you expect your grade in this course to be:	24	8	21	17	42	8	4		4.4
24. The intellectual challenge presented was:	24	8	33	29	21	4	4		5.2
25. The amount of effort you put into this course was:	24	17	29	12	29	8		4	5.2
26. The amount of effort to succeed in this course was:	24	12	38	21	25	4			5.5
27. Your involvement in course (assignments, attendance, etc.) was:	24	8	29	12	33	17			4.5

28. On average, how many hours per week have you spent on this course?

Percent	
	Under 2
4	2-3
17	4-5
43	6-7
13	8-9
9	10-11
9	12-13
4	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 23
Class median: 6.8
Hours per credit: 1.36

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent	
4	Under 2
8	2-3
33	4-5
25	6-7
8	8-9
8	10-11
4	12-13
4	14-15
	16-17
	18-19
4	20-21
	22 or more

Respondents: 24
Class median: 5.8
Hours per credit: 1.17

30. What grade do you expect in this course?

Percent	
	A (3.9-4.0)
33	A- (3.5-3.8)
29	B+ (3.2-3.4)
21	B (2.9-3.1)
8	B- (2.5-2.8)
4	C+ (2.2-2.4)
4	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 24
Class median: 3.3

31. In regard to your academic program, is this course best described as:

Percent	
20	In your major
8	A distribution requirement
28	An elective
4	In your minor
32	A program requirement
8	Other

Challenge and Engagement Index

CEI = 5 ••••• (decile rank)

1. Percentages are based on the number of students who rated each item.

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Batch UW 592-000379

AU09:03291
SURVEY ID

Respondents: **25**
Enrollment: **28**
Classes: **1**

F
Form Type

Mailbox: **353330**
ChairCopy? **Yes**
printed: 12/17/2009

Instructional Assessment System

ECON 201 J
Economics
College of Arts and Sciences
University of Washington

Yu-Hsuan Su
Pre-Doctoral Associate
Spring 2011

Instructor Copy

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES [1] E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	Adjusted Median
1. The course as a whole was:	15	47	20	20	7	7		4.3	4.0
2. The course content was:	15	53	13	20	13			4.6	4.2
3. The instructor's contribution to the course was:	15	53	33	7	7			4.6	4.3
4. The instructor's effectiveness in teaching the subj. matter was:	15	60	13	13	7	7		4.7	4.3
COMBINED ITEMS 1-4	60	53	20	15	8	3		4.6	4.2
									Relative Rank
5. Course organization was:	15	47	20	20	7	7		4.3	10
6. Clarity of instructor's voice was:	15	47	27	13	13			4.4	15
7. Explanations by instructor were:	15	47	20	20	7	7		4.3	13
8. Instr's ability to present alternative explan. when needed was:	15	47	20	13	13		7	4.3	12
9. Instructor's use of examples and illustrations was:	15	53	7	33		7		4.6	11
10. Quality of questions or problems raised by instructor was:	15	53	20	7	13		7	4.6	8
11. Student confidence in instructor's knowledge was:	15	47	27	13	7	7		4.4	18
12. Instructor's enthusiasm was:	15	47	20	13	20			4.3	17
13. Encouragement given students to express themselves was:	15	73	7	7	13			4.8	5
14. Answers to student questions were:	15	40	20	27	7	7		4.0	16
15. Availability of extra help when needed was:	15	60	27	7			7	4.7	6
16. Use of class time was:	15	47	33	7	7	7		4.4	9
17. Instructor's interest in whether students learned was:	15	47	27	20			7	4.4	14
18. Amount you learned in the course was:	15	60	20	7		13		4.7	3
19. Relevance and usefulness of course content were:	15	60	20	7	13			4.7	7
20. Evaluative and grading techniques (tests, papers, etc.) were:	15	60	7	27			7	4.7	1
21. Reasonableness of assigned work was:	15	60	20	13			7	4.7	2
22. Clarity of student responsibilities and requirements was:	15	60	20	13			7	4.7	4

Relative to other college courses you have taken:		Much Higher (7)	(6)	(5)	Average (4)	(3)	Much Lower (2)	(1)	MEDIAN
23. Do you expect your grade in this course to be:	15	47	13	7	33				6.3
24. The intellectual challenge presented was:	15	13	27	20	33	7			5.0
25. The amount of effort you put into this course was:	15	20	27	13	33	7			5.3
26. The amount of effort to succeed in this course was:	15	20	27	7	40	7			5.0
27. Your involvement in course (assignments, attendance, etc.) was:	15	13	27	20	33	7			5.0

28. On average, how many hours per week have you spent on this course?

Percent

	Under 2
	2-3
36	4-5
29	6-7
21	8-9
	10-11
7	12-13
7	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 14
Class median: 6.5
Hours per credit: 1.3

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

	Under 2
14	2-3
36	4-5
36	6-7
7	8-9
7	10-11
	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 14
Class median: 5.5
Hours per credit: 1.1

30. What grade do you expect in this course?

Percent

57	A (3.9-4.0)
36	A- (3.5-3.8)
7	B+ (3.2-3.4)
	B (2.9-3.1)
	B- (2.5-2.8)
	C+ (2.2-2.4)
	C (1.9-2.1)
	C- (1.5-2.1)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 14
Class median: 3.9

31. In regard to your academic program, is this course best described as:

Percent

62	In your major
	A distribution requirement
8	An elective
	In your minor
15	A program requirement
15	Other

Challenge and Engagement Index

CEI = 4.3

(1=lowest; 7=highest)

1. *Percentages are based on the number of students who rated each item.*

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Batch UW 836-000861

SP11:02624
SURVEY ID

Respondents: **15**
Enrollment: **43**
Classes: **1**

A
Form Type

Mailbox: **353330**
ChairCopy? **Yes**
printed: 6/10/2011

IASystem
The Course Evaluation Standard

ECON 300 C
Economics
College of Arts and Sciences
University of Washington

Yu-Hsuan Su
Pre-Doctoral Associate
Spring 2012

Instructor Copy

STUDENT EVALUATION OF INSTRUCTION

E=Excellent; VG=Very Good; G=Good; F=Fair; P=Poor; VP=Very Poor

	Respondents	PERCENTAGES [1] E (5)	VG (4)	G (3)	F (2)	P (1)	VP (0)	MEDIAN	Adjusted Median
1. The course as a whole was:	25	40	32	16	8	4		4.2	3.9
2. The course content was:	25	40	36	12	8	4		4.2	4.0
3. The instructor's contribution to the course was:	25	48	24	16	12			4.4	4.2
4. The instructor's effectiveness in teaching the subj. matter was:	25	52	20	8	16	4		4.5	4.3
COMBINED ITEMS 1-4	100	45	28	13	11	3		4.3	4.1
									Relative Rank
5. Course organization was:	25	44	32	16	8			4.3	3
6. Clarity of instructor's voice was:	25	44	24	24	8			4.3	17
7. Explanations by instructor were:	25	52	16	12	12	8		4.5	4
8. Instr's ability to present alternative explan. when needed was:	25	44	20	16	12	8		4.2	13
9. Instructor's use of examples and illustrations was:	25	40	32	8	20			4.2	15
10. Quality of questions or problems raised by instructor was:	25	40	32	16	8	4		4.2	14
11. Student confidence in instructor's knowledge was:	25	44	28	16	12			4.3	18
12. Instructor's enthusiasm was:	25	48	20	20	12			4.4	16
13. Encouragement given students to express themselves was:	25	52	16	16	12	4		4.5	7
14. Answers to student questions were:	25	48	16	12	20	4		4.4	6
15. Availability of extra help when needed was:	25	56	16	16	8	4		4.6	2
16. Use of class time was:	25	56	20	20	4			4.6	1
17. Instructor's interest in whether students learned was:	25	48	20	20	12			4.4	10
18. Amount you learned in the course was:	25	40	32	12	8	8		4.2	11
19. Relevance and usefulness of course content were:	25	44	28	12	12	4		4.3	12
20. Evaluative and grading techniques (tests, papers, etc.) were:	25	36	36	16	8	4		4.1	9
21. Reasonableness of assigned work was:	25	44	24	16	12	4		4.3	5
22. Clarity of student responsibilities and requirements was:	25	44	32	12	12			4.3	8

Relative to other college courses you have taken:		Much Higher (7)	(6)	(5)	Average (4)	(3)	Much Lower (2)	(1)	MEDIAN
23. Do you expect your grade in this course to be:	24	8	50	21	17	4			5.7
24. The intellectual challenge presented was:	24	17	50	12	21				5.8
25. The amount of effort you put into this course was:	24	8	50	17	21	4			5.7
26. The amount of effort to succeed in this course was:	24	12	54	25	8				5.8
27. Your involvement in course (assignments, attendance, etc.) was:	24	8	54	17	21				5.7

28. On average, how many hours per week have you spent on this course?

Percent

4	Under 2
	2-3
32	4-5
32	6-7
16	8-9
12	10-11
4	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 25
Class median: 6.4
Hours per credit: 1.3

29. From the total average hours spent, how many do you consider were valuable in advancing your education?

Percent

4	Under 2
4	2-3
32	4-5
28	6-7
24	8-9
4	10-11
4	12-13
	14-15
	16-17
	18-19
	20-21
	22 or more

Respondents: 25
Class median: 6.2
Hours per credit: 1.2

30. What grade do you expect in this course?

Percent

8	A (3.9-4.0)
48	A- (3.5-3.8)
24	B+ (3.2-3.4)
12	B (2.9-3.1)
4	B- (2.5-2.8)
4	C+ (2.2-2.4)
	C (1.9-2.1)
	C- (1.5-1.8)
	D+ (1.2-1.4)
	D (0.9-1.1)
	D- (0.7-0.8)
	E (0.0)
	Pass
	Credit
	No Credit

Respondents: 25
Class median: 3.5

31. In regard to your academic program, is this course best described as:

Percent

68	In your major
	A distribution requirement
14	An elective
5	In your minor
5	A program requirement
9	Other

Challenge and Engagement Index

CEI = 5.3

(1=lowest; 7=highest)

1. *Percentages are based on the number of students who rated each item.*

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Batch UW 135-000551

SP12:03715
SURVEY ID

Respondents: **25**
Enrollment: **39**
Classes: **1**

A
Form Type

Mailbox: **353330**
ChairCopy? **Yes**
printed: 6/18/2012